

## HOME/SIXTH FORM COLLEGE AGREEMENT

### AS A STUDENT

I will do my best to:

- Take ownership of my own learning
- Adhere to the code of acceptable dress
- Avoid racial harassment and racial prejudice and report racial incidents
- Make full use of my Year Planner, complete and hand in all set work on time and meet all coursework deadlines
- Find out about and become involved in extra-curricular activities
- Show respect for myself and the school community
- Arrive at lessons on time and fully prepared
- Attend all timetabled lessons including NEXT STEP sessions Y13 Period 1 Friday Week A and Monday Period 1 week B, Y12 Friday Period 1 Week B
- Do my best in class and complete home learning to the best of my ability and on time
- Respect the property of others, the school buildings and furniture
- Be courteous and polite to others
- Look after my own possessions and leave valuables at home
- Use mobile phones and other electronic devices with discretion. Only use my mobile phone in the Russell Centre.
- Not have in my possession alcohol, or non-prescription presented drugs in any form at any time or in any place on the school premises
- Not chew gum in College.
- Organise my private study time usefully
- Not congregate in the Coxham Lane/Breach Close area or in the vicinity of the Primary School during the school day.
- To refrain from smoking during the school day both on site, in the environs of the school or whilst travelling to and from the school, and at Sixth Form College social events on the school site in the evening. If I wish to smoke I will go away from the school vicinity. I will also refrain from smoking when representing the school on off-site school visits.
- Not bring cars on site

### FOR THE PARENT(S) OR CARERS

I/we will do our best to support our son/daughter by:

- Ensuring that he/she attends all lessons, NEXT STEPS and assemblies, on time and with all appropriate equipment
- Taking an interest in his/her learning
- Letting the College know about any problems which might affect his/her work or behaviour
- Attending Parents' Evenings and responding to all requests to discuss his/her progress
- Avoiding the arrangement of holidays during term time
- Encouraging him/her to participate in the extra-curricular life of the School and the Sixth Form College
- Supporting the College's policies, rules and code of conduct
- Reading letters/emails from the College and replying when necessary.

### AS A COLLEGE

We will do our best to:

- Encourage high standards and provide a safe, well ordered and caring environment
- Encourage good attendance and appropriate dress
- Have clear aims and learning objectives for all students and tell them what is needed for lessons
- Provide a range of subjects and extra-curricular activities to meet the needs of the students
- Set appropriate work which will be marked regularly
- Treat all students fairly and sensitively
- Help each student to develop a sense of responsibilities and consideration for others
- Inform parents and students, at an early stage, of any concerns we may have
- Keep parents and students informed of College matters and ensure we are available to discuss concerns with them
- Be welcoming to parents at all times and offer opportunities for them to become involved in the life of the College
- Provide information, advice and guidance for progression pathways

**All Sixth Form College Students are entitled to:**

- Know exactly what each course consists of, how it is taught and what sort of responses are successful
- Understand the course schedule and specification
- Know what targets there are for each unit of work and how you can measure the progress and success
- Know key submission dates and assessment methods

- Have regular feedback on assignments and tests at the end of mandatory units
- Know at the end of your first year whether you are on course for a pass at A Level, or BTEC National certificate of equivalent qualifications or Level 2 GCSE re-sit concerns.
- Know where you can go when you are worried about your work
- Have a structured scheme of revision and a good understanding of typical tests and exam questions

**We need to:**

- Provide you with the information set out above and to help you understand it
- Make sure you are aware of your progress through marking and discussion of standards against ALPS targets
- Keep in touch with your family to report progress and raise any matters of concern