	The 'Big Ideas' of the KS3 curriculum.	The characteristics, skills and knowledge that the KS3 curriculum aims to develop	The subject themes, content, topics that provide the backdrop/context for students' learning.	How students' learning and progression is assessed.
French	The MFL department wants pupils to embrace language learning with passion and curiosity and to take a sense of pride in their achievements. We would like to see pupils generate a genuine enthusiasm for another culture and to independently develop their own knowledge and to be willing to share it with their peers. Language staff will create opportunities for this to happen. An overarching aim is to have pupils see themselves as "Global Citizens" in a world that they are beginning to accept, know and understand.	Learning a language develops all of the learning characteristics but particularly Grit. Students will develop skills which are transferrable across the 4 skill areas:-Listening, Speaking, Reading and Writing, which are of equal importance and are essential to communication.	Students assimilate in a robust way basic grammar concepts that are an intrinsic part of being able to utilise the language fully. Authentic resources will be used to deliver vocabulary and knowledge of the culture via the topic areas which will include "countries of the world", "hobbies", "school", local area", "family" and "food." They will need to cope with a degree of unpredictability; understand and use accurately a range of vocabulary and structures including unfamiliar language; understand issues and opinions; discuss issues and give opinions; give full descriptions and accounts. They will need to understand and provide information about their own lifestyle and that of other people including countries/ communities where French is spoken	Students will be formally assessed in each of the four skill areas in the course of the year and informally assessed in a variety of ways throughout the course. The results of formal assessments will feed directly into the School's data system.