

**STEYNING GRAMMAR SCHOOL
SIXTH FORM COLLEGE**

16-19 BURSARY FUND CONTRACT (2018-19)

NAME OF STUDENT:

LEARNING GROUP:

COURSE(S) TITLE(S) _____

I understand that the School will arrange for my learning progress to be assessed in order to determine my eligibility for a Bursary Fund payment in each term.

- a) Learning progress will be assessed on the basis of completion of relevant coursework and/or assignments, on time and to the best of my ability, appropriate use of independent learning time and attendance at exams.
- b) Learning progress will be assessed on the basis of satisfactory completion of relevant A Levels/BTEC National/GCSE Re-sits/home learning modules where appropriate.
- c) Learning progress will be assessed against the progress grades for attendance, including lateness/punctuality, effort, deadlines and ALPS target grades

I understand my progress reports should evidence that I am on or above target for my forecast grades with no serious progress concerns.

For the forecast grade, performance levels are:

- Above Target
- On Target
- Below Target
- Seriously Below Target

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SIXTH FORM COLLEGE**

16-19 BURSARY FUND CONTRACT (2018-19)

NAME OF STUDENT:

LEARNING GROUP:

COURSE(S) TITLE(S) _____

I understand that the School will arrange for my learning progress to be assessed in order to determine my eligibility for a Bursary Fund payment at the end of each term.

- a) Learning progress will be assessed on the basis of completion of relevant coursework and/or assignments, on time and to the best of my ability, appropriate use of independent learning time and attendance at exams.
- b) Learning progress will be assessed on the basis of satisfactory completion of relevant A Levels/BTEC National/GCSE Re-sits/home learning modules where appropriate.
- c) Learning progress will be assessed against the progress grades for attendance including lateness/punctuality, effort, deadlines and ALPS target grades

I understand my progress reports should evidence that I am on or above target for my forecast grades with no serious progress concerns.

Signed: **Date:**

STUDENT TO SIGN AND RETURN THIS COPY TO SIXTH FORM ADMIN OFFICE

For the forecast grade, performance levels are:

- Above Target
- On Target
- Below Target
- Seriously Below Target