

KS3 Course: Art Structure and skills.		Year	Skills Developed	Course Content	Assessments	Resources
	7	drawing skills, proportions of the face, investigating artists work, observational studies, recording ideas, independent work, colour theory, painting techniques, mixed media, recording ideas, creating a personal response.	<p><b>Young Brints/Portrait:</b> investigate the work of various artists and how they used portraits to express themselves through line, colour, media and composition. Explore various media, techniques and processes. Make a personal response to create their own portraits. <b>Pictures in Music:</b> Investigate the work of Kandinsky and how he used music to inspire his paintings. Learn painting skills, colour theory and painting techniques. Create a personal response to a chosen piece of music. <b>Our Environment:</b> use local environment to stimulate drawings, paintings and sketches.</p>	Kahlo study, Giacometti response, Dubuffet response, Personal response for portraits, music designs, pictures in music response, insect study	Resources on Google Classroom and Google Drive. Assessment sheets. <a href="http://www.tate.org">www.tate.org</a>	
	8	Printmaking, collage, photography, textile art, observational drawing, painting techniques, independent work, developing ideas	<p><b>Option Choices:</b> investigate various artists and art techniques e.g. monoprinting, press print, painting skills, collage and photography to gain a deeper understanding of different art practices. <b>Alphabetic:</b> Look at how text is used by artists for political and creative purposes. Develop knowledge and techniques in collage, mixed media and stencils.</p>	Natural form studies, circuit board collage, transcription, printing, photography collage, alphabetic designs, personal response.	Resources on Google Classroom and Google Drive. Assessment sheets <a href="http://www.tate.org">www.tate.org</a>	