

KS3 Course: Music Structure and skills.		Year	Skills Developed	Course Content	Assessments	Resources
	7	<ul style="list-style-type: none"> <li>Character education</li> <li>Rhythmic skills</li> <li>Ensemble skills</li> <li>Reading rhythmic notation</li> <li>Keyboard skills playing melody</li> <li>Reading melodic notation</li> <li>Ukulele skills playing chords</li> <li>Vocal singing with single line melodies</li> <li>Vocal layers and harmonies</li> <li>Composing polyrhythms</li> <li>Composing melodies</li> <li>Listening vocabulary</li> <li>Appraisal of own and others' work</li> <li>Music Sequencing skills to record</li> </ul>	<ul style="list-style-type: none"> <li>African voices and rhythms</li> <li>Classical melody</li> <li>House voices competition</li> <li>Composing music to convey character</li> <li>Cuban music</li> </ul>	Half termly through video, written work. Bronze, silver, gold levels used	Google Classroom exemplar materials and demonstrations	
	8	<ul style="list-style-type: none"> <li>Character education</li> <li>Rhythmic skills and syncopation</li> <li>Ensemble skills holding own parts</li> <li>Reading / writing rhythm notation</li> <li>Keyboard skills learning chords</li> <li>Further ukulele and guitar skills</li> <li>Improvising using scales</li> <li>Vocal singing with harmony lines</li> <li>Composing for moving image</li> <li>More detailed listening vocabulary</li> <li>Deeper appraisal of work</li> <li>Sequencing skills - multitracking</li> </ul>	<ul style="list-style-type: none"> <li>Songwriting</li> <li>'In at the deep end' - learning to play covers of pop songs</li> <li>Blues music</li> <li>House voices competition</li> <li>Dance Music using music sequencing</li> <li>Music for film</li> </ul>	Half termly through video, written work. Bronze, silver, gold levels used	Google Classroom exemplar materials and demonstrations	