



# Subject content and skills overview for students and parents





Faculty	Humanities	Subject	Geography
Years:	Yr9 to Yr11	Course:	GCSE (AQA)

## Useful textbooks and revision guides

Type of book	Publisher	Example of where I can find it
Textbook (used in lessons)	Oxford	<a href="https://www.amazon.co.uk/GCSE-Geography-AQA-Student-Book/dp/0198366612/ref=pd_lpo_sbs_14_img_0/259-7222295-4135504?_encoding=UTF8&amp;psc=1&amp;refRID=9CCR08H4J50KSYBQRAE4">https://www.amazon.co.uk/GCSE-Geography-AQA-Student-Book/dp/0198366612/ref=pd_lpo_sbs_14_img_0/259-7222295-4135504?_encoding=UTF8&amp;psc=1&amp;refRID=9CCR08H4J50KSYBQRAE4</a>
Exam question practice	Oxford	<a href="https://www.amazon.co.uk/GCSE-9-1-Geography-Exam-Practice/dp/0198423489/ref=sr_1_5?s=books&amp;ie=UTF8&amp;qid=1531213162&amp;sr=1-5&amp;keywords=geography+gcse+9-1+aqa+revision">https://www.amazon.co.uk/GCSE-9-1-Geography-Exam-Practice/dp/0198423489/ref=sr_1_5?s=books&amp;ie=UTF8&amp;qid=1531213162&amp;sr=1-5&amp;keywords=geography+gcse+9-1+aqa+revision</a>
Revision	GCP	<a href="https://www.amazon.co.uk/Grade-GCSE-Geography-Revision-Guide/dp/1782946101/ref=sr_1_1?ie=UTF8&amp;qid=1531209602&amp;sr=8-1&amp;keywords=gcse+geography+aqa+9-1+revision">https://www.amazon.co.uk/Grade-GCSE-Geography-Revision-Guide/dp/1782946101/ref=sr_1_1?ie=UTF8&amp;qid=1531209602&amp;sr=8-1&amp;keywords=gcse+geography+aqa+9-1+revision</a>
Revision & exam questions	GCP	<a href="https://www.amazon.co.uk/Geography-Complete-Revision-Practice-Online/dp/1782946136/ref=sr_1_2?s=books&amp;ie=UTF8&amp;qid=1531213137&amp;sr=1-2&amp;keywords=geography+gcse+9-1+aqa+cgp">https://www.amazon.co.uk/Geography-Complete-Revision-Practice-Online/dp/1782946136/ref=sr_1_2?s=books&amp;ie=UTF8&amp;qid=1531213137&amp;sr=1-2&amp;keywords=geography+gcse+9-1+aqa+cgp</a>
Textbook	Hodder	<a href="https://www.amazon.co.uk/AQA-GCSE-Geography-John-Widdowson/dp/1471859924">https://www.amazon.co.uk/AQA-GCSE-Geography-John-Widdowson/dp/1471859924</a>
Revision	Hodder	<a href="https://www.amazon.co.uk/My-Revision-Notes-GCSE-Geography/dp/1471887316/ref=pd_lpo_sbs_14_img_1/259-7222295-4135504?_encoding=UTF8&amp;psc=1&amp;refRID=9CCR08H4J50KSYBQRAE4">https://www.amazon.co.uk/My-Revision-Notes-GCSE-Geography/dp/1471887316/ref=pd_lpo_sbs_14_img_1/259-7222295-4135504?_encoding=UTF8&amp;psc=1&amp;refRID=9CCR08H4J50KSYBQRAE4</a>
Exam board specification	AQA	<a href="http://www.aqa.org.uk/subjects/geography/gcse/geography-8035">http://www.aqa.org.uk/subjects/geography/gcse/geography-8035</a>

## Content, skills, assessment and wider reading

When	Content	Skills	Assessment	Useful links
<b>Year 9 Autumn</b>	<p>NB. GCSE content delivery doesn't start until the end of December. Most of this term is dedicated to core skills.</p> <ol style="list-style-type: none"> <li>1. Continents, countries, capitals and oceans of the world</li> <li>2. Map skills               <ol style="list-style-type: none"> <li>a. 4 and 6 digit grid references</li> <li>b. Scale and distance</li> <li>c. Compass and direction</li> <li>d. Height/relief/contours</li> <li>e. OS map symbols</li> </ol> </li> <li>3. Geography issues and skills               <ol style="list-style-type: none"> <li>a. How to interpret images/photos</li> <li>b. Cause, effect, solution</li> <li>c. Social, economic, environmental and political</li> <li>d. Writing balanced arguments</li> <li>e. Extended writing skills and the importance of connective phrases</li> <li>f. Decision-making exercise</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>• See content section</li> </ul>	<ol style="list-style-type: none"> <li>1. Map skills test</li> <li>2. Decision making exercise test</li> </ol>	<p>Phone apps to improve knowledge of the world:</p> <p><a href="http://grindgis.com/blog/9-best-geography-apps">http://grindgis.com/blog/9-best-geography-apps</a></p> <p>Map skills:</p> <p><a href="https://www.bbc.com/education/guides/z9cp7hv/revision/1">https://www.bbc.com/education/guides/z9cp7hv/revision/1</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/geographical_skills/">http://www.bbc.co.uk/schools/gcsebitesize/geography/geographical_skills/</a></p> <p><a href="https://www.youtube.com/watch?v=xkzXYWDM9OE&amp;list=PLJp4yCtYcXprknSY_FAUpWG5ZbDwHmfY7">https://www.youtube.com/watch?v=xkzXYWDM9OE&amp;list=PLJp4yCtYcXprknSY_FAUpWG5ZbDwHmfY7</a></p>
<b>Year 9 Spring (starting end of Dec)</b>	<p> Geography GCSE starts here!! </p> <p><b>Topic 1: Ecosystems</b></p> <ul style="list-style-type: none"> <li>• Food webs, producers, consumers, biotic, abiotic, decomposers</li> <li>• EXAMPLE:</li> <li>• Nutrient cycles</li> <li>• Impacts on nutrient cycles and food webs (e.g. disease, pollution, deforestation)</li> </ul>	<ul style="list-style-type: none"> <li>• Extended writing</li> <li>• Source interpretation</li> <li>• Cause, effect, solution</li> <li>• Command words and their application</li> <li>• Writing balanced arguments for</li> </ul>	<ol style="list-style-type: none"> <li>1. Short key term tests.</li> <li>2. Multiple choice online tests on key terms (up to and including rainforests &amp; Malaysia)</li> <li>3. End of topic test (exam style)</li> </ol>	<p><a href="https://www.bbc.com/bitesize/guides/zwh9j6f/revision/1">https://www.bbc.com/bitesize/guides/zwh9j6f/revision/1</a></p> <p><a href="https://www.s-cool.co.uk/gcse/geography/ecosystems/revise-it/what-is-an-ecosystem">https://www.s-cool.co.uk/gcse/geography/ecosystems/revise-it/what-is-an-ecosystem</a></p> <p><a href="https://revisionworld.com/gcse-revision/geography/ecosystems/tropical-rainforests">https://revisionworld.com/gcse-revision/geography/ecosystems/tropical-rainforests</a></p>

	<ul style="list-style-type: none"> <li>● Biomes of the world (what, where, why)</li> <li>● Tropical rainforests <ul style="list-style-type: none"> <li>○ Climate</li> <li>○ Structure</li> <li>○ Nutrient cycle</li> <li>○ Water cycle</li> <li>○ Plant and animal adaptations</li> <li>○ Impacts of deforestation</li> <li>○ Sustainable management</li> </ul> </li> <li>● CASE STUDY: MALAYSIA RAINFOREST <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Causes of deforestation</li> <li>○ Positive effects (social &amp; economic)</li> <li>○ Negative effects</li> <li>○ Management strategies</li> </ul> </li> <li>● Hot desert environments* <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Climate</li> <li>○ Plant and animal adaptations</li> <li>○ Causes and impacts of desertification</li> <li>○ Sustainable management of desertification</li> </ul> </li> <li>● CASE STUDY: THAR DESERT <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Causes of deforestation</li> <li>○ Challenges (negatives) of human life</li> <li>○ Opportunities (positives) of human life</li> </ul> </li> </ul> <p>*this is an optional topic. We choose not to do 'cold environments', the other option.</p>	<p>'assess' and 'to what extent' questions.</p> <ul style="list-style-type: none"> <li>● Revision skills</li> </ul>	<p>questions, extended writing)</p>	<p><a href="https://en.wikipedia.org/wiki/Deforestation_in_Malaysia">https://en.wikipedia.org/wiki/Deforestation_in_Malaysia</a></p> <p><a href="https://www.bbc.com/bitesize/guides/zpqnq6fr/revision/1">https://www.bbc.com/bitesize/guides/zpqnq6fr/revision/1</a></p> <p><a href="https://www.bbc.com/bitesize/guides/zpqnq6fr/revision/3">https://www.bbc.com/bitesize/guides/zpqnq6fr/revision/3</a></p>
<p><b>Year 9 Summer</b></p>	<p><b><u>Topic 2: Natural Hazards</u></b></p> <ul style="list-style-type: none"> <li>● Types of hazard (tectonic and meteorological, primary and secondary)</li> <li>● Tectonic hazards</li> </ul>	<ul style="list-style-type: none"> <li>● Extended writing</li> <li>● Source interpretation</li> <li>● Cause, effect, solution</li> <li>● Social, economic,</li> </ul>	<ol style="list-style-type: none"> <li>1. Short key term tests.</li> <li>2. Multiple choice online tests on key terms (up to</li> </ol>	<p><a href="https://www.bbc.com/bitesize/guides/zxh4wxs/revision/1">https://www.bbc.com/bitesize/guides/zxh4wxs/revision/1</a></p>

	<ul style="list-style-type: none"> <li>○ Plate tectonic theory</li> <li>○ Plate boundaries</li> <li>○ Effects</li> <li>○ Responses (short/long term)</li> <li>○ Why people live in risk areas</li> <li>○ Managing living with these risks</li> <li>● CASE STUDY: CHILE 2010 (High Income Country) versus NEPAL 2015 (Low Income Country) <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Plate boundaries and names</li> <li>○ Magnitude (Richter scale)</li> <li>○ Effects (social and economic)</li> <li>○ Responses (short and long term)</li> <li>○ Key comparisons between the events and explanations on why the effects were different in each country.</li> </ul> </li> <li>● Weather (meteorological) hazards <ul style="list-style-type: none"> <li>○ Examples of hazards</li> <li>○ Where are tropical storms found and why (causes).</li> <li>○ Effects of tropical storms</li> </ul> </li> <li>● CASE STUDY: TYPHOON HAIYAN, PHILIPPINES 2016 <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Characteristics (wind, rain, storm surge)</li> <li>○ Effects (social and economic)</li> <li>○ Responses (short and long term)</li> </ul> </li> <li>● UK Extreme Weather <ul style="list-style-type: none"> <li>○ Examples</li> <li>○ Evidence weather is becoming more extreme in the UK</li> </ul> </li> <li>● CASE STUDY: BOSCASTLE EXTREME WEATHER, 2004 <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Natural causes</li> </ul> </li> </ul>	<p>environmental</p> <ul style="list-style-type: none"> <li>● Command words and their application</li> <li>● Writing balanced arguments for 'assess' and 'to what extent' questions.</li> <li>● Revision skills</li> </ul>	<p>and including rainforests &amp; Malaysia)</p> <p>3. End of topic test (exam style questions, extended writing)</p>	<p><a href="https://www.britannica.com/event/Chile-earthquake-of-2010">https://www.britannica.com/event/Chile-earthquake-of-2010</a></p> <p><a href="https://www.britannica.com/topic/Nepal-earthquake-of-2015">https://www.britannica.com/topic/Nepal-earthquake-of-2015</a></p> <p><a href="https://www.britannica.com/event/Super-Typhoon-Haiyan">https://www.britannica.com/event/Super-Typhoon-Haiyan</a></p> <p><a href="https://www.bbc.co.uk/news/uk-england-cornwall-28523053">https://www.bbc.co.uk/news/uk-england-cornwall-28523053</a></p>
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	<ul style="list-style-type: none"> <li>○ Human causes</li> <li>○ Effects (social, economic, environmental)</li> <li>● Climate Change <ul style="list-style-type: none"> <li>○ Evidence of how global climate has changed over last 2 million years.</li> <li>○ Natural causes of climate change</li> <li>○ Human causes of climate change</li> <li>○ Mitigation strategies (tackling causes)</li> <li>○ Adaptation strategies (tackling effects)</li> </ul> </li> </ul>			<a href="https://www.bbc.com/bitesize/guides/zx234j6/revision/1">https://www.bbc.com/bitesize/guides/zx234j6/revision/1</a>
<p><b>Year 10 Autumn</b></p>	<p><i>NB. Students must cover 2 of Coasts, Rivers and Glaciation. We have chosen Coasts and Rivers so all Glaciation questions in Paper 1 must be ignored.</i></p> <p><b><u>Topic 3: Coasts</u></b></p> <ul style="list-style-type: none"> <li>● Erosion</li> <li>● Waves</li> <li>● Weathering</li> <li>● Transportation</li> <li>● Mass movement</li> <li>● Erosion landforms</li> <li>● Deposition landforms</li> <li>● Coastal management <ul style="list-style-type: none"> <li>○ Soft engineering</li> <li>○ Hard engineering</li> </ul> </li> <li>● CASE STUDY: HOLDERNESS COAST <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Geology and erosion rates</li> <li>○ Effects of erosion</li> <li>○ Locations defended and why</li> <li>○ Locations not defended and why</li> <li>○ Cost Benefit Analysis</li> <li>○ Stakeholders and conflict</li> </ul> </li> <li>● FIELDWORK: SHOREHAM BEACH <ul style="list-style-type: none"> <li>○ Hypothesis/title</li> <li>○ Risk assessment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Extended writing</li> <li>● Source interpretation</li> <li>● Cause, effect, solution</li> <li>● Social, economic, environmental</li> <li>● Command words and their application</li> <li>● Writing balanced arguments for 'assess' and 'to what extent' questions.</li> <li>● Revision skills</li> <li>● Fieldwork skills</li> </ul>	<ol style="list-style-type: none"> <li>1. Short key term tests.</li> <li>2. Multiple choice online tests on key terms (up to and including rainforests &amp; Malaysia)</li> <li>3. Fieldwork test (exam style questions, extended writing)</li> <li>4. End of topic Coasts test (exam style questions, extended writing)</li> </ol>	<a href="https://www.bbc.com/bitesize/topics/zs3ptyc">https://www.bbc.com/bitesize/topics/zs3ptyc</a> <a href="https://www.bbc.com/bitesize/topics/zs3ptyc">https://www.bbc.com/bitesize/topics/zs3ptyc</a> <a href="http://www.acegeography.com/wc---holderness-case-study-12.html">http://www.acegeography.com/wc---holderness-case-study-12.html</a> <a href="https://www.youtube.com/watch?v=J-VzLG15yMQ">https://www.youtube.com/watch?v=J-VzLG15yMQ</a> <a href="https://www.geography-fieldwork">https://www.geography-fieldwork</a>

	<ul style="list-style-type: none"> <li>○ Primary methods</li> <li>○ Secondary research</li> <li>○ Data presentation</li> <li>○ Data analysis</li> <li>○ Conclusions</li> <li>○ Evaluation</li> </ul>			<a href="#">.org/gcse/</a>
<b>Year 10 Spring</b>	<p><b>Topic 4: Rivers</b></p> <ul style="list-style-type: none"> <li>● Upland and lowland areas of the UK</li> <li>● River profiles (cross and long)</li> <li>● Erosion, transportation and deposition</li> <li>● Landforms created by erosion</li> <li>● Landforms created by erosion and deposition</li> <li>● Landforms created by deposition</li> <li>● Water Cycle</li> <li>● Drainage basin water cycle</li> <li>● Hydrographs</li> <li>● Physical and natural factors influencing flooding</li> <li>● Flood management <ul style="list-style-type: none"> <li>○ Hard engineering</li> <li>○ Soft engineering</li> </ul> </li> <li>● CASE STUDY: BOSCASTLE FLOOD, 2004 <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Natural causes</li> <li>○ Human causes</li> <li>○ Effects (social, economic, environmental)</li> <li>○ Immediate responses</li> <li>○ Long-term responses (to reduce a future flood)</li> </ul> </li> <li>● CASE STUDY: RIVER TEES <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Major landforms of erosion and deposition along its course</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Extended writing</li> <li>● Source interpretation</li> <li>● Cause, effect, solution</li> <li>● Social, economic, environmental</li> <li>● Command words and their application</li> <li>● Writing balanced arguments for 'assess' and 'to what extent' questions.</li> <li>● Revision skills</li> </ul>	<ol style="list-style-type: none"> <li>1. Short key term tests.</li> <li>2. Multiple choice online tests on key terms</li> <li>3. End of topic test (exam style questions, extended writing)</li> </ol>	<p><a href="https://www.bbc.com/bitesize/guides/zq2b9qt/revision/1">https://www.bbc.com/bitesize/guides/zq2b9qt/revision/1</a></p> <p><a href="https://www.bbc.com/bitesize/guides/ztpkqty/revision/2">https://www.bbc.com/bitesize/guides/ztpkqty/revision/2</a></p> <p><a href="https://www.bbc.co.uk/news/uk-england-cornwall-28523053">https://www.bbc.co.uk/news/uk-england-cornwall-28523053</a></p> <p><a href="https://www.bbc.com/bitesize/guides/ztpkqty/revision/4">https://www.bbc.com/bitesize/guides/ztpkqty/revision/4</a></p>

**Year 10  
Summer**

**Topic 5: Urban Issues and Challenges**

- Urbanisation
  - Urban v rural
  - Causes (push and pull factors)
  - Global urbanisation and patterns in HIC v LIC
- Sustainable urban living strategies
  - Water/energy conservation
  - Waste recycling
  - Green spaces
  - Transport
- Urban growth in the UK
  - Location and growth of major UK cities
- CASE STUDY: LONDON, A CITY IN A HIC
  - Location
  - Importance nationally and internationally
  - Positives and negatives of migration
  - Challenges
    - Inequality
    - Crime
    - House prices
    - Urban sprawl
    - Air pollution
  - Stratford urban regeneration scheme
    - Location
    - Need for regeneration (social, economic, environmental)
    - Features of regeneration
- CASE STUDY: RIO DE JANEIRO, A CITY IN A NEE
  - Location
  - Regional, national and international importance
  - Pull factors of urban growth (opportunities)

- Extended writing
- Source interpretation
- Cause, effect, solution
- Social, economic, environmental
- Command words and their application
- Writing balanced arguments for 'assess' and 'to what extent' questions.
- Revision skills

1. Short key term tests.
2. Multiple choice online tests on key terms
3. End of topic test (exam style questions, extended writing)

<https://www.bbc.com/bitesize/guides/z9y47hv/revision/4>

<https://www.bbc.com/bitesize/guides/z9y47hv/revision/1>

<https://www.bbc.com/bitesize/guides/z3h7sg8/revision/1>

<https://www.bbc.com/bitesize/guides/zw6pwx/revision/5>

<https://www.bbc.com/bitesize/guides/z9y47hv/revision/4>

	<ul style="list-style-type: none"> <li>○ Social challenges of rapid urban growth</li> <li>○ Economic challenges and opportunities</li> <li>○ Environmental challenges</li> <li>○ Improving the lives of Rio's squatter settlements (favelas)</li> </ul>			<a href="des/zqxhbk7/revision/1">des/zqxhbk7/revision/1</a>
<b>Year 11 Autumn</b>	<p><b><u>Topic 5: Urban Issues and Challenges (completion)</u></b></p> <p><b><u>Topic 6: Changing Economic World</u></b></p> <ul style="list-style-type: none"> <li>● Classifying countries at different levels of development (HIC, NEE, LIC)</li> <li>● Measuring development using development indicators</li> <li>● Evaluating the use of development indicator data</li> <li>● How populations change with development - the Demographic Transition Model</li> <li>● Population pyramids of countries at different levels of development</li> <li>● Causes of uneven development <ul style="list-style-type: none"> <li>○ Physical/Natural</li> <li>○ Economic</li> <li>○ Historical</li> </ul> </li> <li>● Consequences of uneven development <ul style="list-style-type: none"> <li>○ Health</li> <li>○ Wealth</li> </ul> </li> <li>● Ways to reduce the development gap: <ul style="list-style-type: none"> <li>○ Investment and industrial development including the multiplier effect.</li> <li>○ Tourism</li> <li>○ Aid</li> <li>○ Fairtrade</li> <li>○ Debt relief</li> </ul> </li> <li>● CASE STUDY: JAMAICA, A NATION USING</li> </ul>	<ul style="list-style-type: none"> <li>● Extended writing</li> <li>● Source interpretation</li> <li>● Cause, effect, solution</li> <li>● Social, economic, environmental</li> <li>● Command words and their application</li> <li>● Writing balanced arguments for 'assess' and 'to what extent' questions.</li> <li>● Revision skills</li> <li>● Pre-release skills for Paper 3.</li> <li>● Decision-making skills</li> </ul>	<ol style="list-style-type: none"> <li>1. Short key term tests.</li> <li>2. Multiple choice online tests on key terms</li> <li>3. End of topic test (exam style questions, extended writing)</li> </ol>	<p><a href="http://www.coolgeography.co.uk/gcsen/economic_world.php">http://www.coolgeography.co.uk/gcsen/economic_world.php</a></p> <p><a href="http://www.markedbyteachers.com/gcse/geography/mass-tourism">http://www.markedbyteachers.com/gcse/geography/mass-tourism</a></p>



	<p>TOURISM TO HELP REDUCE THE DEVELOPMENT GAP</p> <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Development data on Jamaica</li> <li>○ Evidence tourism has improved life</li> <li>○ Evidence tourism has not life</li> </ul>			<p><a href="#">-tourism-in-jamaica-case-study.html</a>  <a href="https://www.youtube.com/watch?v=k72PRn_jqzU">https://www.youtube.com/watch?v=k72PRn_jqzU</a></p>
<p><b>Year 11 Spring</b></p>	<p><b><u>Topic 6: Changing Economic World (continued)</u></b></p> <ul style="list-style-type: none"> <li>● CASE STUDY: NIGERIA, A NATION EXPERIENCING RAPID ECONOMIC DEVELOPMENT <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Importance regionally and internationally</li> <li>○ Social, economic, political, cultural and environmental characteristics and context.</li> <li>○ Changing economic and employment structure</li> <li>○ Changing relationships with other nations</li> <li>○ Aid received and its impact</li> <li>○ Pros and cons of TNCs operating there</li> <li>○ Environmental impacts of economic development</li> <li>○ Impact of development on QoL of its population</li> </ul> </li> <li>● Economic change in the UK <ul style="list-style-type: none"> <li>○ Causes of economic and employment change over time</li> <li>○ The UK's post industrial economy</li> <li>○ Impact of change on the environment</li> <li>○ Impact of change in rural areas</li> <li>○ North-South divide</li> <li>○ Transport infrastructure</li> <li>○ Relationship with other nations</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Extended writing</li> <li>● Source interpretation</li> <li>● Cause, effect, solution</li> <li>● Social, economic, environmental</li> <li>● Command words and their application</li> <li>● Writing balanced arguments for 'assess' and 'to what extent' questions.</li> <li>● Revision skills</li> <li>● Pre-release skills for Paper 3.</li> <li>● Decision-making skills</li> </ul>	<ol style="list-style-type: none"> <li>1. Short key term tests.</li> <li>2. Multiple choice online tests on key terms</li> <li>3. End of topic test (exam style questions, extended writing)</li> </ol>	<p><a href="http://www.coolgeography.co.uk/gcsen/economic_world.php">http://www.coolgeography.co.uk/gcsen/economic_world.php</a></p> <p><a href="https://www.bbc.com/bitesize/guides/z332sg8/revision/1">https://www.bbc.com/bitesize/guides/z332sg8/revision/1</a></p>

	<ul style="list-style-type: none"> <li>● CASE STUDY: UK MODERN INDUSTRY BECOMING MORE ENVIRONMENTALLY SUSTAINABLE.</li> </ul> <p><b><u>Topic 7: Resource Management</u></b></p> <ul style="list-style-type: none"> <li>● Global distribution of resources <ul style="list-style-type: none"> <li>○ Water</li> <li>○ Food</li> <li>○ Energy</li> </ul> </li> <li>● UK resource issues <ul style="list-style-type: none"> <li>○ Water</li> <li>○ Food</li> <li>○ Energy</li> </ul> </li> <li>● Water issues* <ul style="list-style-type: none"> <li>○ Patterns of global water insecurity</li> <li>○ Causes of water insecurity</li> <li>○ Impacts of water insecurity</li> <li>○ Increasing water supply <ul style="list-style-type: none"> <li>■ Large scale options</li> <li>■ Small scale sustainable options</li> </ul> </li> </ul> </li> </ul> <p>*Food and Energy are optional topics we have not covered and students should not answer exam questions on</p>			<p><a href="https://www.bbc.com/bitesize/guides/zywpg82/revision/1">https://www.bbc.com/bitesize/guides/zywpg82/revision/1</a></p> <p><a href="https://www.bbc.com/bitesize/guides/zgx382p/revision/1">https://www.bbc.com/bitesize/guides/zgx382p/revision/1</a></p>
<p><b>Year 11 Summer</b></p>	<p><b><u>Revision</u></b></p>			