



# Lesson content and skills overview for students and parents

Faculty	Humanities	Subject	RE
Years:	Yr9, Yr10 and Yr11.	Course:	GCSE Full and Short Course (AQA)

## Full course topics:

- Christian Beliefs
- Christian Practices
- Islamic Beliefs
- Islamic Practices
- Peace and Conflict
- Religion and Life
- Crime and Punishment
- Relationships and Families

Full course students sit 2, 1 hour and 45 minute exams. Paper 1 is known as the 'beliefs' paper and the other is the 'thematic' paper.

## Short Course Topics

- Christian Beliefs
- Islamic Beliefs
- Peace and Conflict
- Relationships and Families

Short course students sit 1 exam which is 1 hour 45 minutes.

Each topic has a common structure of one five-part question of 1, 2, 4, 5 and 12 marks. Each topic is marked out of 24.

Type of book	Publisher	Example of where I can find it
<u>Islam Textbook used in lesson</u>	<u>OXFORD</u>	<u><a href="http://www.amazon.co.uk/GCSE-Religious-Studies-AQA-Islam/dp/0198370342">www.amazon.co.uk/GCSE-Religious-Studies-AQA-Islam/dp/0198370342</a></u>
<u>Christian Textbook used in lesson</u>	<u>OXFORD</u>	<u><a href="http://www.amazon.co.uk/GCSE-Religious-Studies-AQA-Christianity/dp/0198370334/ref=pd_lpo_sbs_14_t_1?encoding=UTF8&amp;psc=1&amp;refRID=W9JT4EX2E82QJ5KWP5YH">www.amazon.co.uk/GCSE-Religious-Studies-AQA-Christianity/dp/0198370334/ref=pd_lpo_sbs_14_t_1?encoding=UTF8&amp;psc=1&amp;refRID=W9JT4EX2E82QJ5KWP5YH</a></u>
<u>Revision guide (our recommendation)</u>	<u>OXFORD</u>	<u><a href="http://www.amazon.co.uk/AQA-GCSE-Religious-Studies-Christianity/dp/0198422830/ref=pd_sbs_14_1?encoding=UTF8&amp;pd_rd_i=0198422830&amp;pd_rd_r=c98757d4-db8a-11e8-b663-99d0b1f0da8e&amp;pd_rd_w=4KDPS&amp;pd_rd_wg=YxFfA&amp;pf_rd_i=desktop-dp-sims&amp;pf_rd_m=A3P5ROKL5A1OLE&amp;pf_rd_p=18edf98b-139a-41ee-bb40-d725dd59d1d3&amp;pf_rd_r=D861A32PSQXER4WVSEEZ&amp;pf_rd_s=desktop-dp-">www.amazon.co.uk/AQA-GCSE-Religious-Studies-Christianity/dp/0198422830/ref=pd_sbs_14_1?encoding=UTF8&amp;pd_rd_i=0198422830&amp;pd_rd_r=c98757d4-db8a-11e8-b663-99d0b1f0da8e&amp;pd_rd_w=4KDPS&amp;pd_rd_wg=YxFfA&amp;pf_rd_i=desktop-dp-sims&amp;pf_rd_m=A3P5ROKL5A1OLE&amp;pf_rd_p=18edf98b-139a-41ee-bb40-d725dd59d1d3&amp;pf_rd_r=D861A32PSQXER4WVSEEZ&amp;pf_rd_s=desktop-dp-</a></u>

<u>Other Revision guide</u>	<u>HODDER</u>	<a href="https://www.amazon.co.uk/AQA-GCSE-Religious-Studies-Specification/dp/1471866858/ref=pf_rd_sim_14_4?encoding=UTF8&amp;pd_rd_i=1471866858&amp;pd_rd_r=e3cdb8f2-db8a-11e8-9a7a-21be486dce61&amp;pd_rd_w=NawBx&amp;pd_rd_wg=gmmFs&amp;pf_rd_i=desktop-dp-sims&amp;pf_rd_m=A3P5ROKL5A1OLE&amp;pf_rd_p=1e3b4162-429b-4ea8-80b8-75d978d3d89e&amp;pf_rd_r=2A8CBYMW6HENX00Q4CQM&amp;pf_rd_s=desktop-dp-sims&amp;pf_rd_t=40701&amp;psc=1&amp;refRID=D861A32PSQXER4WVSEEZ">sims&amp;pf rd t=40701&amp;psc=1&amp;refRID=D861A32PSQXER4WVSEEZ</a> <a href="https://www.amazon.co.uk/AQA-GCSE-Religious-Studies-Specification/dp/1471866858/ref=pf_rd_sim_14_4?encoding=UTF8&amp;pd_rd_i=1471866858&amp;pd_rd_r=e3cdb8f2-db8a-11e8-9a7a-21be486dce61&amp;pd_rd_w=NawBx&amp;pd_rd_wg=gmmFs&amp;pf_rd_i=desktop-dp-sims&amp;pf_rd_m=A3P5ROKL5A1OLE&amp;pf_rd_p=1e3b4162-429b-4ea8-80b8-75d978d3d89e&amp;pf_rd_r=2A8CBYMW6HENX00Q4CQM&amp;pf_rd_s=desktop-dp-sims&amp;pf_rd_t=40701&amp;psc=1&amp;refRID=2A8CBYMW6HENX00Q4CQM">www.amazon.co.uk/AQA-GCSE-Religious-Studies-Specification/dp/1471866858/ref=pf_rd_sim_14_4? encoding=UTF8&amp;pd rd i=1471866858&amp;pd rd r=e3cdb8f2-db8a-11e8-9a7a-21be486dce61&amp;pd rd w=NawBx&amp;pd rd wg=gmmFs&amp;pf rd i=desktop-dp-sims&amp;pf rd m=A3P5ROKL5A1OLE&amp;pf rd p=1e3b4162-429b-4ea8-80b8-75d978d3d89e&amp;pf rd r=2A8CBYMW6HENX00Q4CQM&amp;pf rd s=desktop-dp-sims&amp;pf rd t=40701&amp;psc=1&amp;refRID=2A8CBYMW6HENX00Q4CQM</a>
<u>Other Revision guide</u>	<u>HODDER</u>	<a href="https://www.amazon.co.uk/Revision-Notes-Religious-Studies-Specification/dp/1510404791/ref=pf_rd_sim_14_2?encoding=UTF8&amp;pd_rd_i=1510404791&amp;pd_rd_r=e3cdb8f2-db8a-11e8-9a7a-21be486dce61&amp;pd_rd_w=NawBx&amp;pd_rd_wg=gmmFs&amp;pf_rd_i=desktop-dp-sims&amp;pf_rd_m=A3P5ROKL5A1OLE&amp;pf_rd_p=1e3b4162-429b-4ea8-80b8-75d978d3d89e&amp;pf_rd_r=2A8CBYMW6HENX00Q4CQM&amp;pf_rd_s=desktop-dp-sims&amp;pf_rd_t=40701&amp;psc=1&amp;refRID=2A8CBYMW6HENX00Q4CQM">https://www.amazon.co.uk/Revision-Notes-Religious-Studies-Specification/dp/1510404791/ref=pf_rd_sim_14_2? encoding=UTF8&amp;pd rd i=1510404791&amp;pd rd r=e3cdb8f2-db8a-11e8-9a7a-21be486dce61&amp;pd rd w=NawBx&amp;pd rd wg=gmmFs&amp;pf rd i=desktop-dp-sims&amp;pf rd m=A3P5ROKL5A1OLE&amp;pf rd p=1e3b4162-429b-4ea8-80b8-75d978d3d89e&amp;pf rd r=2A8CBYMW6HENX00Q4CQM&amp;pf rd s=desktop-dp-sims&amp;pf rd t=40701&amp;psc=1&amp;refRID=2A8CBYMW6HENX00Q4CQM</a>

Time	Content	Skills	Assessment	Useful links/Wider reading
<b>Year 9 Autumn</b>	<p><b><u>Christian Beliefs</u></b></p> <p>Students should be aware that Christianity is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. This knowledge may be applied throughout the assessment of the specified content.</p> <p>Students should study the beliefs, teachings and practices of Christianity specified below and their basis in Christian sources of wisdom and authority. They should be able to refer to scripture and/or sacred texts where appropriate. Students will study the following sections under the umbrella 'Christian Beliefs':</p>	<ul style="list-style-type: none"> <li>-Analytical Skills.</li> <li>-Evaluation.</li> <li>-Retrieval and application of religious teachings.</li> <li>-An understanding of key words.</li> <li>-Extended writing.</li> <li>-Comparison of denominational beliefs.</li> <li>-An understanding of how a belief influences the lives of Christians today.</li> </ul>	<p><b>End of Unit assessment:</b></p> <p><b>Christian Beliefs.</b></p> <p><b>Students will be given a revision booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p>	<p><u>Link to scheme of work:</u></p> <p><a href="http://filestore.aqa.org.uk/resources/rs/AQA-806213-SOW.DOCX">http://filestore.aqa.org.uk/resources/rs/AQA-806213-SOW.DOCX</a></p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\Christian Beliefs</p> <p><a href="https://www.bbc.com/bitesize/topics/z6bw2hv">https://www.bbc.com/bitesize/topics/z6bw2hv</a></p>

	<ul style="list-style-type: none"> <li>-The nature of God.</li> <li>- God as omnipotent, love and just.</li> <li>-The oneness of God and the trinity.</li> <li>-Christian beliefs about creation.</li> <li>-The incarnation and Jesus, the son of God.</li> <li>- The Crucifixion.</li> <li>- The Resurrection and Ascension.</li> <li>-Resurrection and life after death.</li> <li>- The afterlife and judgement.</li> <li>-Heaven and Hell.</li> <li>- Sin and Salvation.</li> <li>- The role of Christ in salvation.</li> </ul>			
<p><b>Year 9 Spring/Summer</b></p>	<p><b><u>Relationships and Families</u></b> Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions (Islam):</p>	<ul style="list-style-type: none"> <li>-Analytical Skills.</li> <li>-Evaluation.</li> <li>-Retrieval and application of religious teachings.</li> <li>-An understanding of key words.</li> <li>-Extended writing.</li> <li>-Develop empathy.</li> <li>-An understanding of how belief influences religious practice today.</li> <li>- To elicit current laws regarding sexuality and equality.</li> </ul>	<p><b>End of unit assessment: Relationships and Families.</b></p> <p><b>Students will be given a revision booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p>	<p>Link to scheme of work: <a href="http://filestore.aqa.org.uk/resources/rs/AQ A-80622A-SOW.DOCX">http://filestore.aqa.org.uk/resources/rs/AQ A-80622A-SOW.DOCX</a></p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\TEACHINGS AND QUOTES</p>

- |  |  |  |  |  |
|--|--|--|--|--|
|  | <ul style="list-style-type: none"><li>• Contraception.</li><li>• Sexual relationships before marriage.</li><li>• Homosexual relationships.</li><li><b>Sex, marriage and divorce</b></li><li>• Human sexuality including: heterosexual and homosexual relationships.</li><li>• Sexual relationships before and outside of marriage.</li><li>• Contraception and family planning.</li><li>• The nature and purpose of marriage.</li><li>• Same-sex marriage and cohabitation.</li><li>• Divorce, including reasons for divorce, and remarrying.</li><li>• Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion.</li><li><b>Families and gender equality</b></li><li>• The nature of families, including:<ul style="list-style-type: none"><li>• the role of parents and children</li><li>• extended families and the nuclear family.</li></ul></li><li>• The purpose of families, including:<ul style="list-style-type: none"><li>• procreation</li><li>• stability and the protection of children</li><li>• educating children in a faith.</li></ul></li><li>• Contemporary family issues including:<ul style="list-style-type: none"><li>• same-sex parents</li></ul></li></ul> |  |  |  |
|--|--|--|--|--|

	<ul style="list-style-type: none"> <li>• polygamy.</li> <li>• The roles of men and women.</li> <li>• Gender equality.</li> <li>• Gender prejudice and discrimination, including examples.</li> </ul>			
--	--	--	--	--

Time	Content	Skills	Assessment	Useful links
<b>Year 10 Autumn</b>	<p><b>Islamic Beliefs</b> Students should be aware that Islam is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. This knowledge may be applied throughout the assessment of the specified content. Students should study the beliefs, teachings and practices of Islam specified below and their basis in Islamic sources of wisdom and authority. They should be able to refer to scripture and other writings where appropriate. The following will be studied under the umbrella 'Islamic Beliefs':</p> <p><b>Key Beliefs</b></p> <ul style="list-style-type: none"> <li>• The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.</li> <li>• Tawhid (the Oneness of God), Qur'an</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical Skills.</li> <li>-Evaluation.</li> <li>-Retrieval and application of religious teachings.</li> <li>-An understanding of key words.</li> <li>-Extended writing.</li> <li>-Comparison of Sunni and Shi'a beliefs.</li> <li>-An understanding of how a belief influences the lives of Muslims today.</li> </ul>	<p><b>End of unit assessment: Islamic Beliefs.</b></p> <p><b>Students will be given a revision booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p>	<p>Link to scheme of work: <a href="http://filestore.aqa.org.uk/resources/rs/AQA-806215-SOW.DOCX">http://filestore.aqa.org.uk/resources/rs/AQA-806215-SOW.DOCX</a></p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\TEACHINGS AND QUOTES</p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\Islamic Beliefs</p> <p><a href="https://www.bbc.com/bitesize/topics/zdprkqt">https://www.bbc.com/bitesize/topics/zdprkqt</a></p>

	<p><b>Surah 112.</b></p> <ul style="list-style-type: none"> <li>• <b>The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence.</b></li> <li>• <b>Angels, their nature and role, including Jibril and Mika'il.</b></li> <li>• <b>Predestination and human freedom and its relationship to the Day of Judgement.</b></li> <li>• <b>Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell.</b></li> </ul> <p><b>Authority</b></p> <ul style="list-style-type: none"> <li>• <b>Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.</b></li> <li>• <b>The holy books:</b></li> <li>• <b>Qur'an: revelation and authority</b></li> <li>• <b>the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.</b></li> <li>• <b>The imamate in Shi'a Islam: its role and significance.</b></li> </ul>			
<p><b>Year 10 Spring</b></p>	<p><b><u>Peace and Conflict</u></b>  Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the</p>	<ul style="list-style-type: none"> <li>-Analytical Skills.</li> <li>-Evaluation.</li> <li>-Retrieval and application of religious teachings.</li> <li>-An understanding of key words.</li> <li>-Extended writing.</li> <li>- To be able to give examples of Wars and key figures in the context of Peace and Conflict.</li> </ul>	<p><b>End of unit assessment: Peace and Conflict</b></p> <p><b>Students will be given a revision booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p>	<p><u>Link to scheme of work:</u>  <a href="http://filestore.aqa.org.uk/resources/rs/AQ-A-80622D-SOW.DOCX">http://filestore.aqa.org.uk/resources/rs/AQ-A-80622D-SOW.DOCX</a></p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\TEACHINGS AND QUOTES</p> <p><a href="https://www.bbc.com/bitesize/guides/zbygjxs/revision/1">https://www.bbc.com/bitesize/guides/zbygjxs/revision/1</a></p>

	<p>main religious tradition in Britain (Christianity) and one or more other religious traditions (Islam):</p> <ul style="list-style-type: none"> <li>• <b>Violence.</b></li> <li>• <b>Weapons of mass destruction.</b></li> <li>• <b>Pacifism.</b></li> </ul> <p><b>Religion, violence, terrorism and war</b></p> <ul style="list-style-type: none"> <li>• <b>The meaning and significance of:</b></li> <li>• <b>peace</b></li> <li>• <b>justice</b></li> <li>• <b>forgiveness</b></li> <li>• <b>reconciliation.</b></li> <li>• <b>Violence, including violent protest.</b></li> <li>• <b>Terrorism.</b></li> <li>• <b>Reasons for war, including greed, self-defence and retaliation.</b></li> <li>• <b>The just war theory, including the criteria for a just war.</b></li> <li>• <b>Holy war.</b></li> <li>• <b>Pacifism.</b></li> </ul> <p><b>Religion and belief in 21<sup>st</sup> century conflict</b></p> <ul style="list-style-type: none"> <li>• <b>Religion and belief as a cause of war and violence in the contemporary world.</b></li> <li>• <b>Nuclear weapons, including nuclear deterrence.</b></li> <li>• <b>The use of weapons of mass destruction.</b></li> <li>• <b>Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.</b></li> <li>• <b>Religious responses to the victims of war including the work of one present day religious organisation.</b></li> </ul> <p><b><u>Christian Practices (FULL COURSE ONLY)</u></b></p>	<p>-An understanding of how belief influences religious practice today.</p> <p>-Analytical Skills.</p>	<p><b>End of unit assessment:</b></p>	
--	---	--	---------------------------------------	--

	<p>Students should study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Common and divergent views within Christianity in the way beliefs and teachings are understood and expressed should be included throughout. Students may refer to a range of different Christian perspectives in their answers including Catholic, Orthodox and Protestant. They must study the specific differences identified below. Students will study the following under the umbrella of 'Christian Practices':</p> <ul style="list-style-type: none"> <li>-Worship</li> <li>-Prayer</li> <li>-The sacraments: Baptism</li> <li>-The sacraments: Eucharist</li> <li>- Ways of celebrating the Eucharist</li> <li>-Pilgrimage</li> <li>- Celebrating Festivals</li> <li>-The role of the church in the local community</li> <li>- The role of the church in the local community</li> <li>- The place of mission and evangelism</li> <li>- Church growth</li> <li>- The importance of the worldwide church</li> <li>-Christian persecution</li> <li>-The Church's response to world poverty</li> </ul>	<ul style="list-style-type: none"> <li>-Evaluation.</li> <li>-Retrieval and application of religious teachings.</li> <li>-An understanding of key words.</li> <li>-Extended writing.</li> <li>-Comparison of denominational practices.</li> <li>-An understanding of how a belief influences the lives of Christians today.</li> </ul>	<p><b>Christian Practices</b></p> <p><b>Students will be given a revision booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p>	<p>Link to scheme of work:  <a href="http://filestore.aqa.org.uk/resources/rs/AQA-806213-SOW.DOCX">http://filestore.aqa.org.uk/resources/rs/AQA-806213-SOW.DOCX</a></p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\TEACHINGS AND QUOTES</p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\Christian Practices</p>
<p><b>Year 10 Summer</b></p>	<p><u>Peace and Conflict cont (SHORT COURSE ONLY)</u>  Please see above.</p>	<p>Please see above.</p>	<p>End of unit assessment: Peace and Conflict.</p> <p>Students will be given a revision</p>	



	<p><b><u>Crime and Punishment (FULL COURSE ONLY)</u></b></p> <p>Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions (Islam):</p> <ul style="list-style-type: none"> <li>• <b>Corporal punishment.</b></li> <li>• <b>Death penalty.</b></li> <li>• <b>Forgiveness.</b></li> </ul> <p><b>Religion, crime and the causes of crime</b></p> <ul style="list-style-type: none"> <li>• <b>Good and evil intentions and actions, including whether it can ever be good to cause suffering.</b></li> <li>• <b>Reasons for crime, including:</b></li> <li>• <b>poverty and upbringing</b></li> </ul>	<ul style="list-style-type: none"> <li>-Analytical Skills.</li> <li>-Evaluation.</li> <li>-Retrieval and application of religious teachings.</li> <li>-An understanding of key words.</li> <li>-Extended writing.</li> <li>-Develop empathy.</li> <li>-An understanding of how belief influences religious practice today.</li> <li>- To elicit current laws regarding Crime and punishment.</li> <li>- To be able to refer to the current prison system.</li> </ul>	<p><b>booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p> <p><b>End of unit assessment: Crime and Punishment</b></p> <p><b>Students will be given a revision booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p>	<p>Link to scheme of work:  <a href="http://filestore.aqa.org.uk/resources/rs/AQA-80622E-SOW.DOCX">http://filestore.aqa.org.uk/resources/rs/AQA-80622E-SOW.DOCX</a></p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\TEACHINGS AND QUOTES</p> <p><a href="https://www.bbc.com/bitesize/guides/zypykqt/revision/4">https://www.bbc.com/bitesize/guides/zypykqt/revision/4</a></p> <p><a href="https://www.itv.com/presscentre/press-releases/itv-announces-new-crime-punishment-season">https://www.itv.com/presscentre/press-releases/itv-announces-new-crime-punishment-season</a></p>
--	---	--	--	--

	<ul style="list-style-type: none"> <li>• mental illness and addiction</li> <li>• greed and hate</li> <li>• opposition to an unjust law.</li> <li>• Views about people who break the law for these reasons.</li> <li>• Views about different types of crime, including hate crimes, theft and murder.</li> </ul> <p><b>Religion and punishment</b></p> <ul style="list-style-type: none"> <li>• The aims of punishment, including: <ul style="list-style-type: none"> <li>• retribution</li> <li>• deterrence</li> <li>• reformation.</li> </ul> </li> <li>• The treatment of criminals, including: <ul style="list-style-type: none"> <li>• prison</li> <li>• corporal punishment</li> <li>• community service.</li> <li>• Forgiveness.</li> <li>• The death penalty.</li> </ul> </li> <li>• Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.</li> </ul>			
Time	Content	Skills	Assessment	Useful links
<b>Year 11 Autumn</b>	<p><b><u>Religion and Life (FULL COURSE ONLY)</u></b></p> <p>Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions (Islam):</p>	<ul style="list-style-type: none"> <li>-Analytical Skills.</li> <li>-Evaluation.</li> <li>-Retrieval and application of religious teachings.</li> <li>-An understanding of key words.</li> <li>-Extended writing.</li> <li>-Develop empathy.</li> <li>-An understanding of how belief influences religious practice today.</li> <li>- To elicit current</li> </ul>	<p><b>End of unit assessment: Religion and Life.</b></p> <p><b>Students will be given a revision booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p>	<p>Link to scheme of work: <a href="http://filestore.aqa.org.uk/resources/rs/AQ-A-80622B-SOW.DOCX">http://filestore.aqa.org.uk/resources/rs/AQ-A-80622B-SOW.DOCX</a></p> <p>X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\TEACHINGS AND QUOTES</p> <p><a href="https://www.bbc.com/bitesize/guides/zqnpjty/revision/1">https://www.bbc.com/bitesize/guides/zqnpjty/revision/1</a></p> <p><a href="https://www.bbc.com/bitesize/guides/zypykqt/revision/4">https://www.bbc.com/bitesize/guides/zypykqt/revision/4</a></p>

	<ul style="list-style-type: none"><li>• <b>Abortion.</b></li><li>• <b>Euthanasia.</b></li><li>• <b>Animal experimentation.</b></li></ul> <p><b>The origins and value of the universe</b></p> <ul style="list-style-type: none"><li>• <b>The origins of the universe, including:</b></li><li>• <b>religious teachings about the origins of the universe, and different interpretations of these</b></li><li>• <b>the relationship between scientific views, such as the Big Bang theory, and religious views.</b></li><li>• <b>The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder.</b></li><li>• <b>The use and abuse of the environment, including the use of natural resources, pollution.</b></li><li>• <b>The use and abuse of animals, including:</b></li><li>• <b>animal experimentation</b></li><li>• <b>the use of animals for food.</b></li></ul> <p><b>The origins and value of human life</b></p> <ul style="list-style-type: none"><li>• <b>The origins of life, including:</b></li><li>• <b>religious teachings about the origins of human life, and different interpretations of these</b></li><li>• <b>the relationship between scientific views, such as evolution, and religious views.</b></li><li>• <b>The concepts of sanctity of life and the quality of life.</b></li><li>• <b>Abortion, including situations when the mother's life is at risk.</b></li><li>• <b>Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.</b></li></ul>	laws regarding euthanasia and abortion.		
--	---	---	--	--

	<ul style="list-style-type: none"> <li>• Euthanasia.</li> <li>• Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.</li> </ul> <p><u>Islamic Beliefs revision (SHORT COURSE ONLY)</u> Please see above.</p> <p><u>Christian Beliefs revision( SHORT COURSE ONLY)</u> Please see above.</p>			
	<p><u>Islamic Beliefs revision (SHORT COURSE ONLY)</u> Please see above.</p> <p><u>Christian Beliefs revision( SHORT COURSE ONLY)</u> Please see above.</p>	<p>Please see above.</p> <p>Please see above.</p>	<p>End of unit assessment: Islamic Beliefs.</p> <p>End of unit assessment: Christian Beliefs.</p>	
<b>Year 11 Spring</b>	<p><b><u>Islamic Practices (FULL COURSE ONLY)</u></b> Following on from Islamic beliefs, the practices</p> <p><b>Worship</b></p> <ul style="list-style-type: none"> <li>• <b>Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam).</b></li> <li>• <b>Shahadah: declaration of faith and its place in Muslim practice.</b></li> <li>• <b>Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere;</b></li> <li><b>Friday prayer: Jummah; key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer.</b></li> </ul> <p><b>Duties and festivals</b></p> <ul style="list-style-type: none"> <li>• <b>Sawm: the role and significance of</b></li> </ul>	<ul style="list-style-type: none"> <li>-Analytical Skills.</li> <li>-Evaluation.</li> <li>-Retrieval and application of religious teachings.</li> <li>-An understanding of key words.</li> <li>-Extended writing.</li> <li>-Comparison of Sunni and Shi'a practices.</li> <li>-An understanding of how a belief influences the lives of Muslims today.</li> </ul>	<p><b>End of unit assessment: Islamic Practices.</b></p> <p><b>Students will be given a revision booklet to complete as homework. Please encourage students to complete this in full to the best of their ability.</b></p>	<p>Link to scheme of work: <a href="http://filestore.aqa.org.uk/resources/rs/AQ-A-806215-SOW.DOCX">http://filestore.aqa.org.uk/resources/rs/AQ-A-806215-SOW.DOCX</a></p> <p><a href="X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\TEACHINGS AND QUOTES">X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\TEACHINGS AND QUOTES</a></p> <p><a href="X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\Islamic Practices">X:\Humanities\RE &amp; Philosophy\GCSE RE\GCSE Revision Materials 2018\Islamic Practices</a></p> <p><a href="https://www.bbc.com/bitesize/topics/zdprkqt">https://www.bbc.com/bitesize/topics/zdprkqt</a></p> <p><a href="https://www.youtube.com/watch?v=Kt3yFGiElrs">https://www.youtube.com/watch?v=Kt3yFGiElrs</a></p>

	<p>fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5.</p> <ul style="list-style-type: none"> <li>• Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam.</li> <li>• Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance.</li> <li>• Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad.</li> <li>• Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.</li> </ul> <p><u>Peace and Conflict (SHORT COURSE ONLY)</u> Please see above.</p> <p><u>Relationships and Families (SHORT COURSE ONLY)</u> Please see above.</p>	<p>Please see above.</p> <p>Please see above.</p>	<p>End of unit assessment: Peace and Conflict.</p> <p>End of unit assessment: Relationships and Families.</p>	
<p><b>Year 11</b></p>	<p>Revision- Exam skill.</p>	<p>-Analytical Skills.</p>	<p>Multiple exam</p>	<p><a href="X:\Humanities\RE &amp; Philosophy\GCSE">X:\Humanities\RE &amp; Philosophy\GCSE</a></p>

<b>Summer</b>	Students will review as much of the GCSE content as possible with a focus on exam skill application.	<ul style="list-style-type: none"><li>-Evaluation.</li><li>-Retrieval and application of religious teachings.</li><li>-An understanding of key words.</li><li>-Extended writing.</li></ul>	<b>questions/End of unit exam practice.</b>	<a href="#">RE\GCSE Revision Materials 2018</a>
---------------	--	--	---	---