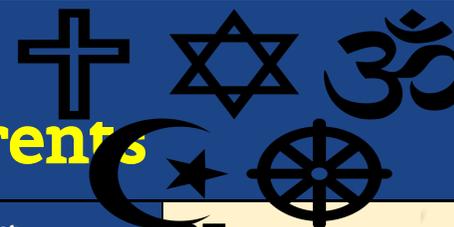




Lesson content and skills overview for students and parents



Faculty	Humanities	Subject	RE
Years:	Yr7 and Yr8	Course:	KS3

Time	Content	Skills	Assessment	Useful links/Wider reading
Year 7 Autumn	<p>-What is religion?</p> <p>This module consists of learning about the different origins of each religion and the similarities and differences between them all, with an emphasis on what makes a religion, a religion. Students will study the paleolithic religions and have an understanding as to how religious beliefs have evolved. The assessment at the end will assess a student's understanding of the main 6 world religions and the links between them.</p> <p>-Creation</p> <p>This module explores the creation story according to Christianity. Students will have an understanding of the Genesis account and explain how this influences Christians today (stewardship).</p>	<p>Investigating the main 6 religions and identifying the links between the religions, highlighting the similarities and differences between them.</p> <p>Students analyse the meaning of the creation story and evaluate it in the context of challenges such as the Big Bang theory. Students will</p>	<p>-Baseline Assessment.</p> <p>-What is religion? Assessment.</p>	<p>https://www.bbc.co.uk/religion/religions/</p> <p>https://www.truetube.co.uk/</p> <p>https://www.bbc.com/bitesize/subjects/zh3rkqt</p> <p>https://www.thoughtco.com/the-creation-story-700209</p>

		focus on the meaning/moral behind the story and understand how this influences the lives of Christians today.		
Year 7 Spring	<p>-Buddhism Students will study in this module the origins and teachings of Buddhism with a focus on the Buddha's early life, dharma and practice. Students will have the opportunity to try meditation and have an understanding of how this links to the eightfold path.</p> <p>-The Easter Story This module focuses on Easter week and the meaning of the Christian festival. Students will have a thorough understanding of key Christian concepts such as resurrection, ascension and crucifixion. An emphasis will be put on how the festival in recent years, has become commercialised and pupils will recognise the religious symbolism of the festival.</p>	<p>Students will analyse and evaluate the Buddha's teachings to attaining enlightenment showing an insight into the key teachings and practices belonging to the religion.</p> <p>Pupils will be able to recall the importance of the holy week in the context of the prophecy, establishing links between the experiences of Jesus and key Christian teachings such as love and forgiveness.</p>	<p>-Buddhism Assessment.</p> <p>-Easter Assessment.</p>	<p>http://www.bbc.co.uk/religion/religions/buddhism/</p> <p>https://thebuddhistcentre.com/buddhism</p> <p>http://www.bbc.co.uk/schools/religion/buddhism/</p> <p>https://www.truetube.co.uk/</p> <p>http://www.bbc.co.uk/religion/religions/christianity/holydays/easter.shtml</p> <p>https://request.org.uk/festivals/holy-week-and-easter/the-easter-story-2/</p>
Year 7	-Humanism	Students will analyse the similarities and	-Humanism Assessment.	https://humanism.org.uk/

<p>Summer</p>	<p>This module explores a worldview without a deity. Humanism is an atheist worldview with a focus on the value of morals and human agency. The module focuses on the rites of passage, practices and values belonging to this worldview.</p> <p>-Death and the afterlife This module investigates the credibility of near death experiences and religious experiences. Students will focus on religious and non-religious responses to the topic and begin to examine different approaches to the question: Is there a life after death?</p>	<p>differences between the 6 world religions and Humanism. Pupils will be able to decipher the evidence that leads to a denial of God proposed by Humanists.</p> <p>Students will explore and evaluate religious and non-religious responses to re concept of the afterlife and death. Students will be able to reflect upon their own response to the question in focus: Is there a life after death?</p>		<p>http://www.bbc.co.uk/religion/religions/atheism/types/humanism.shtml</p> <p>https://www.bbc.com/bitesize/guides/zcbgh39/revision/4</p> <p>https://www.theguardian.com/commentisfree/belief/2010/nov/08/psychology-religions-conversion</p>
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Time	Content	Skills	Assessment	Useful links
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<p>Year 8 Autumn</p>	<p>-Marriage. This module explores the Christian sacrament: Marriage. Students will understand the key terms, meaning and importance of the rite of passage in preparation for studying the topic at GCSE level. Students will prepare to have a lesson focused on 'experiential learning' where they will perform a marital service in the local Church with each member of the class being assigned a role.</p> <p>-Salvation This module focuses on the holy week and asks the following questions 'Why did Jesus have to die?' Students will explore in detail the outcomes of Jesus's death and the importance of these on a Christian's life. There is a particular focus on the following key terms: salvation, grace and sin.</p>	<p>Students will be able to make links between scripture and practice and highlight the importance of the sacrament.</p> <p>Students will be able to explore the outcomes of Jesus' death and understand the influence these have on Christians today. Pupils will gain an understanding as to why concepts such as salvation, grace and sin are at the forefront of the religion and are at the core of Christianity.</p>	<p>Salvation Assessment.</p>	<p>https://www.churchofengland.org/life-events/weddings</p> <p>http://www.bbc.co.uk/religion/religions/christianity/ritesrituals/weddings_1.shtml</p> <p>http://www.bbc.co.uk/religion/religions/christianity/</p>
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<p>Year 8 Spring</p>	<p>-Gospel This module explores the message Jesus spread in his time on earth. Students will examine how Jesus led his life, why his practices and life were considered to break the 'norm'. Pupils will examine how Jesus influences Christians today through his time on earth through examining key teachings and parables.</p> <p>-Sikhism This module consists of the core teachings and practices of Sikhism. Students will understand how the religion originated and the importance of key teachings, artefacts and practices such as the Guru Granth Sahib, Amrit ceremony and the Langar. Students will have a wealthy knowledge of key terms related to the religion.</p>	<p>Students analyse the gospel and apply the teachings of Christ to worldly issues today, investigating the influence these teachings have on the day-to-day practices of Christians.</p>	<p>Sikhism Assessment.</p>	<p>http://www.bbc.co.uk/religion/religions/christianity/history/jesus_1.shtml</p> <p>http://www.bbc.co.uk/religion/religions/sikhism/</p>
<p>Year 8 Summer</p>	<p>-Islam This module prepares students to study Islam at GCSE level, introducing them to the key teachings and practices of the religion. Students will begin to translate key words from Arabic to English and have a sense of their meaning in the context of the</p>	<p>Students will evaluate the importance of each of the 5 pillars of faith, recognising how each influences the lives of Muslims</p>	<p>Islam Assessment.</p>	<p>http://www.bbc.co.uk/religion/religions/islam/</p> <p>http://www.reonline.org.uk/knowing/what-r-e/islam/</p> <p>https://www.truetube.co.uk/film/five-pillars</p>

	<p>religion. Students will explore the five pillars of faith and explore how the religion was founded, having an understanding of the key figures belonging to the religion and their importance.</p>	<p>today. Pupils will be able to identify the key figures within the religion , having an understanding of their impact and influence upon the religion.</p>		<p>-islam</p>
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