

HOME/SIXTH FORM COLLEGE AGREEMENT

AS A STUDENT

I will do my best to:

Take ownership of my own learning
Adhere to the code of acceptable dress
Avoid racial harassment and racial prejudice and report racial incidents
Make full use of my Year Planner, complete and hand in all set work on time and meet all coursework deadlines
Find out about and become involved in extra-curricular activities show respect for myself and the school community
Arrive at lessons on time and fully prepared. Attendance to be at 92% or above, unless there are extenuating circumstances.
Attend all timetabled lessons including NEXT STEP sessions Y13 Lesson1 Friday Week A and Monday Period 1 week B, Y12 Friday Lesson 1 Week B
Do my best in class and complete home learning to the best of my ability and on time
Respect the property of others, the school buildings and furniture
Be courteous and polite to others
Look after my own possessions and leave valuables at home
Only use my headphones in the Russell Centre and adhere to the College/School mobile phone policy.
Not have in my possession alcohol, or non-prescription presented drugs in any form at any time or in any place on the school premises
Not chew gum in College.
Organise my private study time usefully
Not congregate in the Coxham Lane/Breach Close area or in the vicinity of the Primary School during the school day.
To refrain from smoking during the school day both on site, in the environs of the school or whilst travelling to and from the school, and at Sixth Form College social events on the school site in the evening. If I wish to smoke I will go away from the school vicinity. I will also refrain from smoking when representing the school on off-site school visits.
Not bring cars on site
Check my emails every day
Put the following apps on my device and check regularly: Gmail, Google Drive, Google Classroom, Google Calendar, Google Docs, Google Slides, Google Tasks and RD Client (for remote access)

FOR THE PARENT(S) OR CARERS

I/we will do our best to support my/our son/daughter by:

Ensuring that he/she attends all lessons, NEXT STEPS and assemblies/collective worship, on time and with all appropriate equipment
Taking an interest in his/her learning
Letting the College know about any problems which might affect his/her work or behaviour
Attending Parents' Evenings and responding to all requests to discuss his/her progress
Avoiding the arrangement of holidays during term time
Encouraging him/her to participate in the extra-curricular life of the School and the Sixth Form College
Supporting the College's policies, rules and code of conduct
reading letters/emails from the College and replying when necessary.

AS A COLLEGE

We will do our best to:

Encourage high standards and provide a safe, well ordered and caring environment
Encourage good attendance and appropriate dress
Have clear aims and learning objectives for all students and tell them what is needed for lessons
Provide a range of subjects and extra-curricular activities to meet the needs of the students
Set appropriate work which will be marked regularly
Treat all students fairly and sensitively
Help each student to develop a sense of responsibilities and consideration for others

Inform parents and students, at an early stage, of any concerns we may have
Keep parents and students informed of College matters and ensure we are available to discuss concerns with them
Be welcoming to parents at all times and offer opportunities for them to become involved in the life of the College
Provide information, advice and guidance for progression pathways

All Sixth Form College Students are entitled to:

Know exactly what each course consists of, how it is taught and what sort of responses are successful
Understand the course schedule and specification
Know what targets there are for each unit of work and how you can measure the progress and success
Know key submission dates and assessment methods
Have regular feedback on assignments and tests at the end of mandatory units
Know at the end of your first year whether you are on course for a pass at A Level, or BTEC National certificate of equivalent qualifications or Level 2 GCSE re-sit concerns.
Know where you can go when you are worried about your work
Have a structured scheme of revision and a good understanding of typical tests and exam questions

We need to:

Provide you with the information set out above and to help you understand it
Make sure you are aware of your progress through marking and discussion of standards against ALPS targets
Keep in touch with your family to report progress and raise any matters of concern