



Welcome to Year 7 Meet the Tutor Event

Wednesday 11th September 2019



KS3 Leadership Team



Sarah Carroll
Deputy Head of KS3



Nick Wergan
Headteacher



Nat Nicol
Co-Headteacher



Luke Talbot
Assistant Head KS3



Cecily Tidley
KS3 Learning Development
Manager



Rob Woodward
Head of Year 7



Richard Beels
Head of Year 8

SENCo Church Street
Natalie Hathaway



Office Staff



Mrs Packer
Office Manager



Mrs Dines
Administrative
Assistant



KS3 Leaders



Inari Karonan
Languages



Hermione Bell
PE



David Hartley
Computing



Emma Modder
Art



Paul Fulbrook
Science



Rebecca Walker
Humanities



Chris Lindfield
Maths



Cheryse Shephard
English



Dave Berliner
REMAP & Houses



James Wilkinson
Houses



Who to contact

Academic and progress issues

Subject Teacher

Head of Department

Head of Faculty

Personal and behavioural

Form Tutor

Head of year or
medical officer

Attendance

School office of your
child's campus

Special Educational Needs or Exam
Access Arrangements

SENCO on respective campuses - A
Hathaway - CS, M.Martin - RR,
S.Quagliari - SF

Any issues that you are unsure of please contact the respective
campus offices.

Church Street - 01903 814786 - csoffice@sgs.uk.net

Rock Road Office - 01903 744884 - rroffice@sgs.uk.net

Shooting Field - 01903 814555 - sgs@sgs.uk.net

For any member of staff their email address is their initial
and surname followed by @sgs.uk.net



Key dates for tracking progress?

- CAT tests - w/b 9th September (bring Headphones from home)
- Learning Character reports - w/b 9th December 2019
- Progress Day - Friday 10th January 2020 9am - 3pm at Church St (Tutor and Books)
- Y7 Parents Evening with subject teachers (and books) - 18th March 2020
4pm - 7pm at Church St
- Y7 Assessment Week - w/b 18th May 2020
- Y7 Progress Reports - w/b 22nd June 2020

- **Year 8** = Options will be made by February half term 2021 with parents evenings, GCSE information evening and Subject information evening from November 2020.



REMAP and National Baccalaureate

- **Learning Characteristics:**

Achievement	Social	Healthy Mind
Growth Mindset Grit Self Control with Learning	Self control with Others Understanding Others Gratitude	Zest Curiosity

- **National Baccalaureate**
 - Core Learning
 - Personal Development Programme
 - Personal Project



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Assessment Week

W/b Monday 18th May, 2020

GCSEs now require learning overtime. This is a skill that we need to help students develop. We are following the same process that Y11 follow just in an age appropriate way.

Students will have been given lots of notice and support. We look at revision in REMAP and during subject lessons.

All instructions and revision resources will be on 'Google Classroom'



Graduation

Bronze- 60 Graduation points

Silver- 100 Graduation points

Gold- 140 Graduation points

2 year process:

Aim is that at least 85% of students graduate with at least a bronze at the end of Year 8. It has been made deliberately difficult to achieve.

Collect Ace points for:

- Progress
- Attendance (Above 95% to get points)
- TAACA (Learning Character scores from staff)
- Challenges (Speech, overcoming phobia, charity run, managing loss etc.)
- Volunteering (Helping with an event, cooking at home for the family, school tours/ambassador, helping with a charity shop/children/elderly.)
- Co-curricular (school clubs or own clubs eg. Scouts, Cadets, Gymnastics, Rugby, Netball, Ballet, Dance, Cooking etc.)



Attendance and punctuality

- Every student is expected to have a minimum attendance of 95%, anything below this will be monitored. You may receive supportive communication in the form of letters, phone calls and/or meetings if attendance persistently falls below 95%
- 90% sounds like a high percentage but the government terms this as a 'Persistent Absentee' (PA) by the Government irrelevant of reason/
 - 90% attendance means missing on average 1 day a fortnight (5 hrs lessons).
- If you have concerns your first contact is the site office. Head of Year and Mrs Emma Yates, Attendance Development Manager will become involved once attendance is dropping towards 95%.



What we do in Tutor Time

- Daily rotation of activities to get students ready for learning
- Mentoring of individuals during assemblies
- Celebrating achievement, attendance, birthdays
- Give notices
- Check equipment

Week B



Day	Focus	Notices	Theme for the week: ALL LEARNING CHARACTERISTICS YEAR 7 FIRST IN CANTEEN-
M 9	<p>Thought for the Week Happy Birthday!</p> <ul style="list-style-type: none"> Normally YEAR 8 CANTEEN FIRST FOR WEEK, YEAR 7 ON COOMBES FIRST 	<p>DEAR BOOK CHECK YEAR 7 CANTEEN FIRST-HOUSE TOTALS HERE https://docs.google.com/spreadsheets/d/1JyCCUP3KWgzKQHW95sLHA9DnnIVYBgy4Mu0Jb345Ko/edit?usp=sharing</p> <p>Pop choir today 1.40 - all welcome come along for a sing at lunchtime in the music room PLEASE SHARE WET BREAK SLIDE</p>	
T 10	<p>MATHS</p>	<p>DEAR BOOK CHECK Church Street</p>	
W 11	<p>CHOICE</p>	<p>DEAR BOOK CHECK WEEKLY QUIZ FOLDER HERE- https://drive.google.com/open?id=1sJqTTY6Wz75awtIHKT3upjM9Xoks3yk4</p>	
T 12	<p>WORD OF THE WEEK Documents here https://drive.google.com/open?id=1zaBsQ6M5JsQqOxHQne8e4dpuisnNyzk1</p>	<p>DEAR BOOK CHECK</p>	